



## Written Statement of Behaviour Principles

<b>Applicable to:</b>	✓	Astley Community High School
	✓	Seaton Sluice Middle School
	✓	Whytrig Middle School
<b>Approval body:</b>	Pupil Support Committee	

### Status:

<b>Statutory policy or document</b>	Yes
<b>Review frequency</b>	Governing Body to determine
<b>Approval by</b>	Governing Body to determine

### Publication:

<b>Statutory requirement to publish on school website</b>	Yes
<b>Agreed to publish on school website</b>	Yes

### Version Control:

Revision Record of Draft Versions			
Author	Creation Date	Version	Status
Business Manager (BW)	17 October 2017	0.1	First draft based on discussion with governors, for consultation with EHT, staff, pupils and parents/carers
<b>Changed by</b>	<b>Revision Date</b>		
Business Manager (BW)	23 October 2017	0.2	Minor amendments from nominated governor (DB)
Business Manager (BW)	7 December 2017	1.0	Final approved version for publication

Review Date	
Frequency	Next Review Due
Every three years	September 2020

## 1 Overview

- 1.1 Under Section 88(1) of the Education and Inspections Act 2006 (EIA), governing bodies must ensure that policies designed to promote good behaviour and discipline on the part of its pupils are pursued.
- 1.2 Maintained schools must have a written statement of behaviour principles in addition to a behaviour policy. However, the statement and the policy can be published online as part of the same document.
- 1.3 Section 88(2) of the EIA requires the governing body to:
  - make, and from time to time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils; and
  - notify the head teacher and give him or her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.
- 1.4 The governing body must provide clear advice and guidance to the head teacher on which he or she can base the school behaviour policy. Before making their statement of principles, the governing body must consult (in whatever manner they think appropriate) the head teacher, school staff, parents and pupils.
- 1.5 This is therefore a statement of principles, not practice, the purpose of which is to provide guidance for the Executive Headteacher in drawing up the behaviour policy for each school in the Federation.

## 2 Principles

- 2.1 Governors expect robust, transparent and fair behaviour policies that clearly convey their expectations in a way that pupils, parents/carers and staff can all understand. The behaviour policies should be readily available and shared with all relevant parties.
- 2.2 Every pupil should understand they have the right to feel safe, valued and respected, and all pupils, staff and visitors should be free from any form of discrimination.
- 2.3 The rules, rewards and sanctions set out in the behaviour policies should be applied in a consistent and fair way by all staff, so as to create an enjoyable and pleasant environment which best supports learning for everyone.
- 2.4 All adults - staff, volunteers and governors - should model appropriate behaviour at all times, thus demonstrating clearly role-modelled behaviour towards pupils.
- 2.5 The behaviour policies must address the following:
  - screening and searching pupils (including identifying in the school rules items which are banned and which may be searched for);
  - the power to use reasonable force/restraint or make other physical contact;
  - the power to discipline beyond the school gate;
  - pastoral care for school staff accused of misconduct; and
  - when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.
- 2.6 These principles should be reviewed by the governing body every three years.